CJC Faculty Senate Meeting Minutes
February 3, 2023

Attending: Bradbery, Coffey, Kiousis, Morton (presiding), Nall

Morton called the meeting to order at 9:35 AM.

Minutes for the January 19th meeting were submitted to the senate member. Approval of meeting minutes was tabled until the next meeting to allow senators to carefully review the minutes.

Spring election planning
Plans for CJC committee nominations procedures for spring elections. Morton reported that the election planning process had been delayed but was back on track with the discussion comments from previous Senate meetings noted as part of this year's campaign to build faculty knowledge about the committees and interest in committee service.

Bradbery said that utilizing a system that breaks committees down by department and using the department senators to facilitate the nomination process could make the election slating process more manageable. Morton encouraged senators to promote the spring election at department meetings to increase faculty interest.

CJC Strategic Plan Update
Kiousis updated the senators on the process for recording input to the strategic plan from task force committee and integrating the feedback into narrative form. Once that stage of the process is complete, the strategic plan draft will be circulated to CJC stakeholder groups (e.g., faculty and staff councils, departments, media properties, centers, etc.) for their feedback. The goal is to present the document at the spring meeting for consideration or for adoption.

UF Council of Chairs report
Morton reported on business from the University Faculty Senate's Council of Chairs meeting. Specific topics that had been discussed included 1) UF's ban on the use of TikTok in class instruction/curriculum; 2) the Board of Governors review of funded diversity, equity, and inclusion programs at colleges and universities across the State, and 3) discussion among some units at UF to include non-tenured faculty representatives on colleges' Tenure & Promotion Committee.

New business
Senators briefly discussed the potential impact of Chat GBT, the artificial intelligence software capable of writing papers, on teaching, critical thinking, and opportunities to incorporate it into class discussions for student research. This was considered an issue that merits continued monitoring, if not a lunch-and-learn series to keep the faculty up-to-date about it.

The meeting was adjourned at 10:20 AM.