Minutes from Curriculum and Teaching Committee Meeting
Wednesday, May 5, 2022 at 11:00 am
Via Zoom

Those present: James Babanikos (chair), Patrick Ford, Mariano German Coley, Robyn Goodman, Myiah Hutchens, Judy Hunter, David Ostroff, Ted Spiker

Announcements/Updates

- **From the SACSCOC Coordinators Meeting of 4-14-2022**

  o IE and Assessments this year are due October 3, 2022.

  o UF will be reassessed in 2024 by SACSCOC. After that, a new accreditor will be sought. The new Florida law stipulates that we can't have the same accreditor twice in a row.

  o There are about 5 accreditors in the US. Geographical boundaries were dissolved a few years ago, so we can have the New England Accrediting board or the South West one, if you like. Florida law allows us to sue an accreditor if we don't like their responses… and some accreditors will not deal with a university that has the option of suing them! So, things are complicated.

  o We can go back to SACSCOC if two other accreditors deny us.

  o The 2024-29 Quality Enhancement Plan (QEP): AI Across the Curriculum. QEP is a requirement of SACSCOC… not sure if any other accreditor requires it.

- **High/Highest Honors**

  o This spring semester is the last semester that students had to submit a portfolio to be considered for High or Highest Honors.

  o Starting this summer term, students will no longer need to apply for graduating with high/highest honors or submit a portfolio. It will all be gpa-based: 3.60 or over for High honors and 3.80 or over for Highest honors. Also, students must not have any Student Honor or Conduct Code violations.

  o However, for students entering UF under the 2022-23 catalog or later, the minimum gpas for High and Highest Honors will be 3.70 and 3.85, respectively.

- **Immersion Experiences Student Evaluation**
  o Dean Brown requested that we should have student evaluations of all the immersion experiences courses. James Babanikos, Eric Esterline and Harrison

Hove got together and came up with a list of six questions that comprise the evaluation. The six questions are:

- Why did you sign up for this immersion experience and what were you hoping to learn from it?
- What are the strengths of this immersion experience?
- What are the weaknesses of this immersion experience?
- How satisfied were you with this Immersion Experience? (1-5 Very Dissatisfied – Very Satisfied)
- How would you improve this immersion experience for the future?
- Would you recommend this immersion experience to a friend? Why or why not?

- **Quest 2 Classes**

  - CLAS and CALS are expected to each teach 44% of the students for Quest 2, and the 4 smaller UF colleges (CJC, HHP, DCP Education) will have to account for 3% each.

  - Typically, UF has anywhere from 6,500 – 6,800 new students every year, so 3% of that is 195 – 204 students… this is for the in-residence students. Thus far, the CJC has Mike Weigold's "Happiness" class and Kelsi Matwick's "Future Food" class, so the College is pulling its weight. However, what happens with these classes in the future, after Professor Weigold retires? Will the College be able to create any new Quest 2 courses?

  - The College will also have to come up with a Quest 2 course or Quest 2 courses for the UF Online students. They can be synchronous, or asynchronous, but they will need to meet the "non-negotiables" of Quest courses (such as small classes; taught by the best faculty; student-centered; multidisciplinary; etc.)

- **Student Organizations**

  - There will be two types of student groups or organizations:
    - General
      - Are separate third-party entities consisting of students that have no legal affiliation to the university and any of its entities.
    - University-sponsored
      - Are extensions of a university unit consisting of student volunteers that operate in direct service to the university's mission or business.

- o   Student Activities and Involvement ("SAI", part of the Division of Student Life) is authorized to classify a registered student organization as a GRSO or a USRSO.

- o   The College of Engineering is working on a template of a form that colleges will need to submit to SAI to get a student organization classified as University-Sponsored. Babanikos will share that template with department chairs as soon as he gets it.

- o   The department/unit chairs will need to identify a list of organizations that they want to be USRSOs and sent them to SAI asap… the defining question is: which organizations are most integral to the department's mission?

- o   CJC Ambassadors should be registered as an RSO… or at least as volunteers with the university: https://hr.ufl.edu/manager-resources/volunteer-coordination/

- o   In the meantime, Individual departments and colleges cannot provide money or space in the department or college for a student organization that's not a USRSO.

- o   The university has a process for student organizations to get a space for their meetings, and they can access that through website: https://uf.force.com/PolicyHub/s/article/Use-of-University-Space

Discussion Items

- -   **Spring 2022 Senior Assessment Results**

  - o   There was substantial discussion on the Spring 2022 Senior Assessment. 97% of our graduating seniors took the 50-question test, and the overall average was 81.7% The overall feeling was that students did very well on the assessment. The one area of concern was the performance of Public Relations majors, who scored an average of 76.9%. There was some talk on how the PR students could better be motivated to take this assessment more seriously; one thought was for the PR faculty to talk to the students and let them know how important the assessment is for the College's reputation are re-accreditation.

The meeting ended at 11:47 am. Minutes submitted by James Babanikos.