

**Minutes from Curriculum and Teaching Committee Meeting
Wednesday, February 2, 2022 at 11:00 am
Via Zoom**

Those present: James Babanikos (chair), Moni Basu, Eric Esterline, Marcia DiStaso, Patrick Ford, Mariano German Coley, Robyn Goodman, Harrison Hove, Judy Hunter, David Ostroff, Ted Spiker

Announcements/Updates

Classroom Peer Evaluations

- The reworked Classroom (Peer) Evaluation forms (that got rid of the quantitative portion and reduced the number of evaluators from three to two) were sent to the Faculty Senate and the Tenure and Promotion committee so that we can get them into the T & P guidelines asap.
- It was decided that these new forms will go into effect this coming academic year, 2022/23

UFO

- In a conversation Babanikos had with UFO Director Evie Cummings, we learned that:
 - o UFO has a good problem on their hands, and that is that they have a lot of money, and are looking to spend it.
 - o There is money out there for instructors to develop new courses (\$6,000 per course, that takes about 1 semester to complete), there's also money for instructors to update existing courses (the amount depends on the scale of the update).
 - o Instructors team up with an instructional designer from COIT to assist in either creating a course, or updating a course. Anyone can reach UF Online to discuss/share a new course idea or new major/minor/track idea or request any course-related help instructional help via this Academics mailbox: academics@ufonline.ufl.edu.
 - o UFO students have the same access to the DSO and to U_MatterWeCare as residential students, but there's also a team within UFO that instructors can reach out to if there's so kind of issue with one of their UFO students. Instructors call email their concern to studentsuccess@ufonline.ufl.edu.
 - o UFO courses are preferred to be asynchronous, but there's no rule that says they have to. There could also be synchronous online UFO courses, if need be.

ACUA Meeting

- Not much to report from the 2-1-2022 ACUA meeting, except that UF has 10,000 more applicants this year than last. That means 10,000 more students will be disappointed by getting rejected.

Discussion Items

Changes to the “Senior Examination” (now called “Senior Learning Assessment”)

- The Committee looked at a number of questions in the test that students did poorly in for the last two semesters, and we discussed at whether students didn’t know the content, or if the questions were not well-written. The Committee decided to amend the responses to a couple of the questions to make them more clear, and to replace four questions with other in the question pool.

The “Senior Learning Assessment” dates for this semester

- The Committee unanimously agreed that graduating seniors would be taking the Senior Learning Assessment in the two-week period starting Wednesday, March 16th, and ending Wednesday, March 30th.

The meeting ended at 11:33 am. Minutes submitted by James Babanikos.